

Math 325K - Lecture 14

Section 5.4 & 5.5

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Outline

- The well-ordering principle for integers.
- Recurrence relations.
- Application of strong mathematical induction - sequences.

The principle

Axiom

Let S be a nonempty set of integers all of which are greater than some fixed integer C . Then S has a least element.

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Remark

This principle is equivalent to the principle of mathematical induction. In other words, either one could imply the other.

Examples: finding least elements

Example

For the following sets, if the set has a least element, find it. Otherwise explain why the well-ordering principle is not violated.

- (a) $\{16 - 3k \in \mathbb{N} \mid k \in \mathbb{Z}\}$.
- (b) $\{x \in \mathbb{Q} \mid x > 0\}$.
- (c) $\{n \in \mathbb{N} \mid n > n^2\}$.

Examples: finding least elements

Solution

(a) If $16 - 3k \in \mathbb{N}$, then $k < \frac{16}{3} = 5 + \frac{1}{3}$. Since $k \in \mathbb{Z}$, k is at most 5, so $16 - 3k$ is at least $16 - 3 \cdot 5 = 1$.

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(b) Suppose $y = \frac{p}{q}$ is the least element in this set, then its half, $\frac{p}{2q}$ that is even smaller is also in the set, a contradiction! So there is no least element. But the well-ordering principle is only for sets of integers, so it does not apply to rational numbers.

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(b) Suppose $y = \frac{p}{q}$ is the least element in this set, then its half, $\frac{p}{2q}$ that is even smaller is also in the set, a contradiction! So there is no least element. But the well-ordering principle is only for sets of integers, so it does not apply to rational numbers.

(c) Suppose $n \in \mathbb{N}$, then $n \geq 1$, which implies that $n^2 = n \cdot n \geq n \cdot 1 = n$. So the set is empty and it does not have a least element.

Application: existence part of quotient-remainder theorem

Theorem

Given $n \in \mathbb{Z}$ and $d \in \mathbb{N}$, there exists integers q and r such that $n = dq + r$ and $0 \leq r < d$.

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Proof.

Let S be the set $\{n - dk \mid k \in \mathbb{Z}, n - dk \geq 0\}$. We claim that S is nonempty. Because if we choose $k = -|n|$, then $n - d(-|n|) = n + d|n| \geq n + |n| \geq 0$, so it belongs to S . By the well-ordering principle for the integers, S contains a least element r (then $r \geq 0$), and there exists an integer q such that $r = n - dq$. Now we consider another number $n - d(q + 1) = n - dq - d = r - d$. Since $r - d$ is strictly smaller than r , it cannot belong to S . While $q + 1 \in \mathbb{Z}$, so it must be the case that $r - d \geq 0$ does not hold. Hence $r - d < 0$, $r < d$. □

Application: proving existential statements/proof by contradiction

Remark

The well-ordering principle for the integers is also frequently used in combination with proof by contradiction. The pattern is the following:

- a) In order to justify that a statement p is true, we assume that p is false.*
- b) Next we construct some nonempty set S of integers that have a lower bound.*
- c) Then by the well-ordering principle for the integers, we can choose the least element r of S .*
- d) With the assumption that p is false, we can find another element in S that is smaller than r , which is the desired contradiction.*

The prime divisor example revisited

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Proof.

Let S be the set of all positive integers at least 2 that is not divisible by any prime number. Suppose S is nonempty, then by the well-ordering principle for the integers, S has a least element $r \geq 2$. Since $r > 1$, it is either prime or composite. If r is prime, then it is divisible by itself which is a prime number, a contradiction to the fact that $r \in S$; if r is composite, then there exist integers $a, b > 1$ such that $r = ab$. Since $b > 1$, a must be strictly less than r . Then $a \notin S$. Note that $a \geq 2$, so it must be the case that a is divisible by some prime number, say p . So we have $p \mid a$ and $a \mid r$, then $p \mid r$, a contradiction to the fact that $r \in S$. So our assumption is false and $S = \emptyset$. □

Definition

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A **recurrence relation** for a sequence a_0, a_1, a_2, \dots is a formula that relates each term a_k to certain of its predecessors $a_{k-1}, a_{k-2}, \dots, a_{k-i}$, where i is an integer with $k - i \geq 0$. The initial conditions for such a recurrence relation specify the values of $a_0, a_1, a_2, \dots, a_{m-1}$, where m is i or some other positive integer. The sequence $\{a_n\}$ is also called **recursively defined**.

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Remark

The way we define a recurrence relation is very similar to the principle of strong mathematical induction.

Examples: computing terms in recursively defined sequences

Example

Suppose $\{a_n\}_{n \geq 0}$ is a sequence with $a_0 = 0$ and $a_1 = 1$.

- (a) If $a_n = 2a_{n-1} - a_{n-2}$ for integers $n \geq 2$, evaluate a_4 and a_5 .
- (b) If $a_n = a_{n-1} + a_{n-2}$ for integers $n \geq 2$, evaluate a_4 and a_5 .

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Solution

(a) $a_2 = 2a_1 - a_0 = 2$, $a_3 = 3$, $a_4 = 4$, $a_5 = 5$.

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Solution

(a) $a_2 = 2a_1 - a_0 = 2, a_3 = 3, a_4 = 4, a_5 = 5.$

(b)

$a_2 = a_1 + a_0 = 1, a_3 = 1 + 1 = 2, a_4 = 2 + 1 = 3, a_5 = 3 + 2 = 5.$

Example: Fibonacci number

Fibonacci is a great Italian mathematician in the 13th century. He considered the rapid reproduction of rabbits and introduced the following sequence:

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- $F_n = F_{n-1} + F_{n-2}$ for all integers $n \geq 2$.

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Remark

Fibonacci numbers have a lot of properties, and itself even became a small branch of mathematical research (there are research journals about them).

An explicit formula for F_n

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Theorem

For all integers $n \geq 0$, we have

$$F_n = \frac{1}{\sqrt{5}} \cdot \left[\left(\frac{1 + \sqrt{5}}{2} \right)^n - \left(\frac{1 - \sqrt{5}}{2} \right)^n \right].$$

Its proof is among the homework problems.

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Remark

Since $\left| \frac{1 - \sqrt{5}}{2} \right| < 1$, asymptotically F_n is like a geometric progression with common ratio $\frac{1 + \sqrt{5}}{2} \approx 1.618$.

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Solution

After $n \geq 0$ years, the account has a balance of A_n . In the next year, the interest is 4%, which equals to $A_n \cdot 4\%$. So the total balance after next year would be $A_n \cdot (1 + 4\%) = 1.04 \cdot A_n$. Hence A_n is recursively defined as

$$A_{n+1} = 1.04 \cdot A_n.$$

So A_n is a geometric progression and $A_n = A_0 \cdot 1.04^n = 10000 \cdot 1.04^n$.

Why we need strong mathematical induction

Suppose we would like to prove a property of the terms in a recursively defined sequence. For example, $F_n \in \mathbb{Z}$ for all $n \geq 0$. It is natural to apply mathematical induction. While if we apply the ordinary version, we may face the following issue:

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In the inductive step, suppose $k \geq 1$ is an arbitrary integer such that $F_k \in \mathbb{Z}$. We need to consider F_{k+1} . By the recurrence relation, $F_{k+1} = F_k + F_{k-1}$. We only know that $F_k \in \mathbb{Z}$, but what about F_{k-1} ? It is not addressed in the inductive hypothesis! So the inductive step in this version of mathematical induction cannot proceed.

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But if we apply the strong mathematical induction instead, it becomes a piece of cake: by the stronger inductive hypothesis, since $0 \leq k-1 \leq k$, $F_{k-1} \in \mathbb{Z}$ also holds. Then F_{k+1} is the sum of two integers, which is still an integer and the inductive step is done.

Example: proving explicit formula

Example

Suppose $\{a_n\}_{n \geq 0}$ is a sequence with $a_0 = 0, a_1 = 1$ and $a_n = 2a_{n-1} - a_{n-2}$ for integers $n \geq 2$. Show that $a_n = n$ for all integers $n \geq 0$.

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Proof.

We use strong mathematical induction on n . Basis step: the claim is true for $n = 0, 1$. Suppose $k \geq 1$ is an arbitrary integer such that the claim is true for integers i with $0 \leq i \leq k$. Now we consider the case when $n = k + 1$.

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$$a_{k+1} = 2a_k - a_{k-1} = 2k - (k - 1) = 2k - k + 1 = k + 1.$$

The inductive step is done. □

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$$F_{k+1} = F_k + F_{k-1} < 2^k + 2^{k-1} = 3 \cdot 2^{k-1} < 4 \cdot 2^{k-1} = 2^{k+1}.$$

The inductive step is done. □

HW #7 of today's sections

Section 5.4 Exercise 7, 11, 21, 26.

Section 5.5 Exercise 6, 14, 32.